

## Bilangan Kemasukan, Enrolmen dan Keluaran Mengikut Mod Pengajian dan Jantina Berdasarkan Kategori UA (2013-2014)

Jadual  
Table

Number of Student's Intake, Enrolment and Output by Mode of Study and Gender According to Public HEIs Category (2013-2014)

2.5

Jadual Table 2.5(iii)		Pengajian Separuh Masa /Part time Courses										
Kategori UA Public University Category		Tahun Year	Kemasukan / Intake			Enrolmen / Enrolment			Keluaran / Output			
			L / M	P / F	J / T	L / M	P / F	J / T	L / M	P / F	J / T	
PENYELIDIKAN RESEARCH	UM	2014	0	0	0	0	0	0	0	0	0	
		2013	0	0	0	0	0	0	0	0	0	
	USM	2014	823	941	4,411	4,970	542	911	1,764	9,381	1,453	
		2013	1,361	1,463	2,824	3,582	4,384	7,966	497	727	1,224	
	UKM	2014	569	734	2,705	3,190	418	624	1,303	5,895	1,042	
		2013	493	582	1,075	2,456	2,957	5,413	411	644	1,055	
	UPM	2014	80	174	951	1,876	289	533	254	2,827	822	
		2013	239	382	621	1,340	2,472	3,812	307	561	868	
	UTM	2014	1,715	1,155	8,276	5,381	884	842	2,870	13,657	1,726	
		2013	1,744	1,145	2,889	7,859	5,157	13,016	534	605	1,139	
	KOMPREHENSIF COMPREHENSIVE	UiTM	2014	1,541	2,687	5,668	10,783	785	1,502	4,228	16,451	2,287
			2013	857	1,429	2,286	2,850	4,644	7,494	602	996	1,598
		UIAM	2014	163	208	578	727	76	90	371	1,305	166
			2013	135	202	337	936	1,132	2,068	299	418	717
UMS		2014	262	435	2,496	2,837	12	11	697	5,333	23	
		2013	70	49	119	2,247	2,422	4,669	20	16	36	
UNIMAS		2014	46	74	126	145	2	5	120	271	7	
		2013	256	514	770	332	562	894	5	3	8	

**Jadual** Bilangan Kemasukan, Enrolmen dan Keluaran Mengikut Mod Pengajian dan Jantina Berdasarkan Kategori UA (2013-2014)

*Table*

**2.5** *Number of Student's Intake, Enrolment and Output by Mode of Study and Gender According to Public HEIs Category (2013-2014)*

<b>Jadual</b> <i>Table</i> <b>2.5(iii)</b>		<b>Fleksibel / Flexible Courses</b>									
<b>Kategori UA</b> <i>Public University Category</i>		<b>Tahun</b> <i>Year</i>	<b>Kemasukan / Intake</b>			<b>Enrolmen / Enrolment</b>			<b>Keluaran / Output</b>		
			<b>L / M</b>	<b>P / F</b>	<b>J / T</b>	<b>L / M</b>	<b>P / F</b>	<b>J / T</b>	<b>L / M</b>	<b>P / F</b>	<b>J / T</b>
<b>Komprensif</b> <i>Comprehensive</i>	<b>UiTM</b>	<b>2014</b>	<b>162</b>	<b>200</b>	<b>362</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>150</b>	<b>401</b>	<b>551</b>
		<b>2013</b>	<b>1,291</b>	<b>1,826</b>	<b>3,117</b>	<b>3,352</b>	<b>6,569</b>	<b>9,921</b>	<b>259</b>	<b>663</b>	<b>922</b>
<b>Berfokus</b> <i>Focused</i>	<b>UniSZA</b>	<b>2014</b>	<b>30</b>	<b>18</b>	<b>48</b>	<b>30</b>	<b>18</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>2013</b>	<b>Tiada Pelajar</b>								
<b>JUMLAH</b>		<b>2014</b>	<b>192</b>	<b>218</b>	<b>410</b>	<b>32</b>	<b>18</b>	<b>50</b>	<b>150</b>	<b>401</b>	<b>551</b>
		<b>2013</b>	<b>1,291</b>	<b>1,826</b>	<b>3,117</b>	<b>3,352</b>	<b>6,569</b>	<b>9,921</b>	<b>259</b>	<b>663</b>	<b>922</b>