

NATIONAL SEMINAR ON ELECTRONIC RESOURCES IN MALAYSIA  
5-7 DECEMBER 2012  
PENANG BAYVIEW BEACH RESORT

# RETHINKING LITERACIES FOR EFFECTIVE RESOURCE ACCESS

SUE OWEN  
ASSOCIATE UNIVERSITY LIBRARIAN – CLIENT SERVICES  
DEAKIN UNIVERSITY, AUSTRALIA

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# SELAMAT PAGI!



# SELAMAT PETANG!



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# JAN AMOS KOMENSKY

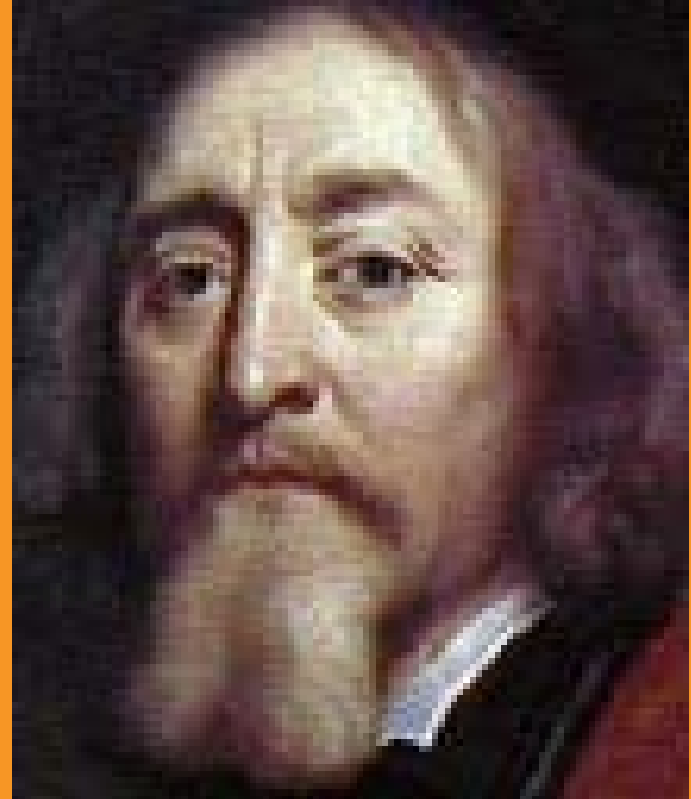
1592 - 1670

*Omnes, omnia, omnino.*

*Teach everything  
in depth  
to everyone*

- Learn - - by doing
- Demonstration - -  
over verbal teaching
- Role modelling / example - -  
over mere words

• Source: [tinyurl.com/d7c7ks6](https://tinyurl.com/d7c7ks6)



# OUR DOMAIN HAS BEEN:

## Information literacy

### DEFINITION:

A set of abilities requiring individuals to “recognize when information is needed and then have the ability to locate, evaluate and use effectively the information needed”

Source: American Library Association.  
*Presidential Committee on Information Literacy. Final report.* Chicago: ALA, 1989



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## Information Literacy Competency Standards for Higher Education

These standards were reviewed by the ACRL Standards Committee and approved by the Board of Directors of the Association of College and Research Libraries (ACRL) on January 18, 2000, at the Midwinter Meeting of the American Library Association in San Antonio, Texas. These standards were also endorsed by the American Association for Higher Education (October 1999) and the Council of Independent Colleges (February 2004). A [PDF of this document](#) is available.

Print copies may be purchased from the Association of College and Research Libraries for \$25.00 for a package of 25, including standard postage. Expedited shipping is available for an additional charge. Orders (along with check or money order made payable to Association of College and Research Libraries) should be sent to:

Association of College and Research Libraries  
Attn: Standards Fulfillment  
50 East Huron Street  
Chicago, IL 60611

To order, call 312-280-2523, or email [acrl@ala.org](mailto:acrl@ala.org).

### Introduction

[Information Literacy Defined](#)

[Information Literacy and Information Technology](#)

[Information Literacy and Higher Education](#)

[Information Literacy and Pedagogy](#)

[Use of the Standards](#)

[Information Literacy and Assessment](#)

[Standards, Performance Indicators, and Outcomes](#)

[Standards for Proficiencies for Instruction Librarians and Coordinators: A Practical Guide](#)

# ACRL VISUAL LITERACY COMPETENCY STANDARDS FOR HIGHER EDUCATION

## ACRL Visual Literacy Standards Taskforce

Complement the IL standards

Include a combination of abilities related to:

- information literacy
- visual communication
- Interpretation
- technology and digital media use

The screenshot shows the ACRL website with the following content:

- ACRL** Association of College & Research Libraries  
A DIVISION OF THE AMERICAN LIBRARY ASSOCIATION
- Navigation: ALA, Contact ALA, Give ALA, Join ALA, Login
- Search bar
- Directory of Leadership, Related Sites, Sections
- Contact ACRL, Give ACRL, Join ACRL, Feedback
- Breadcrumbs: You are at: ALA.org > ACRL > Guidelines & Standards > ACRL Visual Literacy Competency Standards for Higher Education
- Left sidebar menu: About ACRL, Advocacy & Issues, Awards & Scholarships, Conferences & Continuing Education, Consulting Services, Get Involved with ACRL, **Guidelines & Standards**, Membership, News & Press Center, Online Learning, Professional Tools, Publications, Working with ACRL
- Main content: **ACRL Visual Literacy Competency Standards for Higher Education**  
Approved by the ACRL Board of Directors, October 2011  
**Introduction**  
The importance of images and visual media in contemporary culture is changing what it means to be literate in the 21st century. Today's society is highly visual, and visual imagery is no longer supplemental to other forms of information. New digital technologies have made it possible for almost anyone to create and share visual media. Yet the pervasiveness of images and visual media does not necessarily mean that individuals are able to critically view, use, and produce visual content. Individuals must develop these essential skills in order to engage capably in a visually-oriented society. Visual literacy empowers individuals to participate fully in a visual culture.  
**Visual Literacy Defined**  
Visual literacy is a set of abilities that enables an individual to effectively find, interpret, evaluate, use, and create images and visual media. Visual literacy skills equip a learner to understand and analyze the contextual, cultural, ethical, aesthetic, intellectual, and technical components involved in the production and use of visual materials. A visually literate individual is both a critical consumer of visual media and a competent contributor to a body of shared knowledge and culture.  
In an interdisciplinary, higher education environment, a visually literate individual is able to:
  - Determine the nature and extent of the visual materials needed
  - Find and access needed images and visual media effectively and efficiently
  - Interpret and analyze the meanings of images and visual media
  - Evaluate images and their sources
  - Use images and visual media effectively
  - Design and create meaningful images and visual media
  - Understand many of the ethical, legal, social, and economic issues surrounding the creation and use of images and visual media, and access and use visual materials ethically

# EFFECTIVE IL LIBRARIANS

## Proficiency standards for instruction librarians and coordinators

- Administrative skills
- Assessment and evaluation skills
- Communication skills
- Curriculum knowledge
- Information literacy integration skills
- Instructional design skills
- Leadership skills
- Planning skills
- Presentation skills
- Promotion skills
- Subject expertise
- Teaching skills



**Standards for Proficiencies for  
Instruction Librarians and Coordinators:  
A Practical Guide**



Source: ACRL (2008) *Standards for Proficiencies for Instruction Librarians and Coordinators: a Practical Guide*. Accessed 26 Nov 2012 [tinyurl.com/cwj8vf8](http://tinyurl.com/cwj8vf8)

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# HIGHER EDUCATION – NMC HORIZON REPORT\*

## 2012 KEY TRENDS

- The *abundance of resources and relationships* made easily accessible via the Internet is increasingly challenging us to *revisit our roles* as educators.
- Education paradigms are shifting to include *online learning, hybrid learning and collaborative models*.
- The world of work is increasingly *collaborative*, driving changes in the way student projects are structured.

Source: The NMC Horizon Report: 2012 Education Edition

The internationally recognized NMC Horizon Report series and regional NMC Technology Outlooks are part of the NMC Horizon Project, a comprehensive research venture established in 2002 that identifies and describes emerging technologies likely to have a large impact over the coming five years in education around the globe.

<http://net.educause.edu/ir/library/pdf/hr2012.pdf>

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# HIGHER EDUCATION – NMC HORIZON REPORT\*

## 2012 KEY TRENDS

- The technologies we use are increasingly cloud-based, and our notions of IT support are decentralized. There is a new emphasis in the classroom on *more challenge-based* and *active learning*.
- People expect to be able to work, learn, and study whenever and wherever they want to  
*... people want easy and timely access not only to the information on the network, but to their social networks that can help them to interpret it and maximize its value ...*

Source: The NMC Horizon Report: 2012 Education Edition

The internationally recognized NMC Horizon Report series and regional NMC Technology Outlooks are part of the NMC Horizon Project, a comprehensive research venture established in 2002 that identifies and describes emerging technologies likely to have a large impact over the coming five years in education around the globe.

<http://net.educause.edu/ir/library/pdf/hr2012.pdf>

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# LIBRARIES IN HIGHER EDUCATION

Core expertise : information access

- *Learning literacies for a digital age*  
(JISC, UK)
- *Partnerships for 21<sup>st</sup> century skills*  
(President Obama, US)
- *Pedagogies of media and information literacies*  
(UNESCO Institute for Information Technologies in Education)
- *i-Skills* = Information literacy and IT skills (JISC)

## Intel Malaysia requests for more digital literacy programmes in Budget 2013

Posted: 21 September 2012



comments

- Intel Malaysia believes that Malaysia is well on its way to transforming itself into a high-income nation by 2020 and suggests some recommendations for Budget 2013.
- In a press release, the company hopes that government will provide allocations and incentives for organisations that introduce and implement community services and/or programmes that help improve digital literacy.
- "We would like to see the strengthening of existing programs to universalize digital literacy in every household in the country, and hope to see the establishment of more community broadband centres (CBCs) in underserved communities," said Intel country manager, sales and marketing, Prakash Mallya.
- "To cultivate the next generation of innovators who can support Malaysia's national agenda of developing a knowledge-driven and high-income nation, Intel hopes that the government will continue to prioritise and channel allocations towards integrating technology in the entire education process."
- Prakash also highlighted for a strong commitment in Budget 2013 to support training in ICT-enabled education

Tuesday November 27, 2012

## Intel nominated for US corporate excellence award

AdChoices ▶

### Malaysia Duty Free Deals

Duty Free At Its Best The Ultimate Shopping Experience  
[www.Tourism.gov.MY](http://www.Tourism.gov.MY)

### NMIT's Open Day 29/11/12

Find a course that fits your future Not just another Open Day  
[www.nmit.edu.au/Sup...](http://www.nmit.edu.au/Sup...)

### Penang Flights

Compare Airlines &

### Australian University Rankings

Undergraduate, Postgrad. & Research 2nd To None Student Satisfaction!  
[www.deakin.edu.au/](http://www.deakin.edu.au/)

### Best Business Account?

CBA Have A Wide Range Of Accounts To Suit All Your Business Needs.  
[CommBank.com.au/BusinessAcc](http://CommBank.com.au/BusinessAcc) AdChoices ▶

INTEL Malaysia is among the 11 finalists for the US State of Secretary Award for Corporate Excellence (ACE).

Intel Malaysia corporate affairs director Loo Cheng Cheng (*pic*) said the company was nominated for its corporate social responsibility participation in promoting education, environmental conservation and employment practices.

"For example, Intel Malaysia has trained over 1,000 university faculty members in problem solving.

"We have also provided the curriculum for digital literacy programmes under Telekom Malaysia broadband centres in Malaysia to train over 40,000 youths and working adults.

# DEAKIN UNIVERSITY

## Eight Graduate Learning Outcomes

### # 3 Digital literacy -

using technologies to  
find, use and disseminate  
information

*Find* – think, identify, access

*Use* – assess validity and relevance,  
annotate and store

*Disseminate* – retrieve, repurpose,  
communicate, use ethically



# ..DIGITAL .. LITERACY ..

**‘Digital’** describes developments in information technologies:

- ICT
- computer-based/assisted
- online or web-based
- e-technology

**‘Literacy’** has a broader meaning

- having the capability to participate in society

OECD PIAAC Literacy Expert Group (2009)



# DIGITAL LITERACY SKILLS AND CAPABILITIES

## Stakeholders

- Library staff
- Academic staff
- Undergraduate students
- Research students
- Researchers



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# LIBRARY STAFF DEVELOPMENT

## Training and professional development

- **Self-directed:** Librarians actively partner with academic early adopters and educational development leaders e.g. social media, e-portfolio
- **Leader-initiated:** Key library roles of Flexible Education Librarian and Teaching and Learning Librarian proactively up-skill themselves, then develop and deliver training for library colleagues – LibGuides, SM for sharing resources
- **Team collaboration:** Library Faculty teams – liaison librarians led by Managers, Faculty Library Services, share trials and best practice – managing digital rights, embedded librarian expertise, evidencing learning outcomes

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# DEAKIN UNIVERSITY DIGITAL SCHOLARSHIP 2020

## Academic program

- Build academic staff capability in cloud and located learning
- Address the digital divide

### Workshops:

- Global digital information sources – showcasing the video, image, audio and textual resources in library collections and how to utilise these in teaching and learning
- Engaging with information using social media – using Twitter to share and keep up to date with new resources and using Scoop.it to curate new resources by theme, share and keep up to date



## Digital Scholarship 2020

Tags: [digital scholarship 2020](#) [teaching and learning](#) [research](#) [social media](#) [global information sources](#) [digital rights](#) [management](#) [data curation](#) [staff](#)

development

A responsive and enriching program of professional development opportunities for academic, sessional and general staff at Deakin

Last Updated: Nov 19, 2012

URL: <http://deakin.libguides.com/digitalscholarship2020>

 [Print Guide](#)

 [RSS Updates](#)

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Welcome

Global digital information sources

Managing digital rights

Data curation

Engaging with information using social media

Welcome

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This Guide

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### Themes

Theme 1: [Global Digital Information Sources](#)

Theme 2: [Managing digital rights](#)

Theme 3: [Data Curation](#)

Theme 4: [Engaging with information using social media](#)

[Comments \(0\)](#)

### Register for workshops

Register for upcoming workshops via the Events Registration System:

<http://www.deakin.edu.au/library/ers>

The first of a series of ongoing workshops covers two themes:

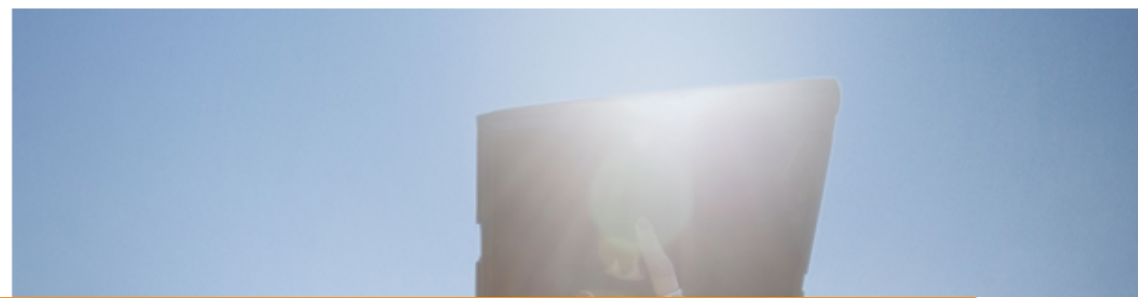
**Workshop 1: Global digital information sources**

### Welcome to Digital Scholarship 2020

The Library invites you to participate in Digital Scholarship 2020, a professional development program to assist with the implementation of LIVE the future: Agenda 2020; and to support the University's strategic directions in teaching and learning, and research.

Find out about the latest global information sources and tools to provide an enriched cloud and located teaching & learning and research experience for your students.

This is an ongoing and evolving program with new tools and resources progressively added. Explore now, check again later, or create an RSS feed to receive updates on new content, videos, tutorials and new themes. This program is open to all Deakin academics, researchers and general staff.



## Mobile Device Resource Guide



Due to the changing mobile environment, an increasing number of resources are being made available for mobile enabled devices, either as a mobile website or as an app.

Check out the [Mobile Devices Guide](#) and you will find links to:

- Mobile platforms and packages optimised for viewing content via your mobile phone and other mobile devices
- iPhone/iPad/iPod touch apps available for download (free and paid) via the Apple iTunes store
- Android apps available for download (free and paid) via the Android Market store
- Blackberry apps available for download via Blackberry's App World

[Comments \(0\)](#)

## Other Streaming Video Services



Check out our [Library Resource Guide](#) for other [streaming video](#) collections for:

- [Arts and Education](#)
- [Business and Law](#)
- [Health](#)
- [Science and Technology](#)

## Featured streaming video services



- [Browse](#) Deakin University Library's Kanopy collection, or search by subject
- Find out how to [create clips and playlists](#)
- View [Licensing and Resource Information](#)



## Alexander Street Video

- [Browse](#) Alexander Street Press videos
- Learn more about the Alexander Street Press video database ([VAST: Academic Video](#))
- [Create Play Lists](#)
- [Create Clips](#)
- View [Licensing and Resource Information](#)



Watch a video on creating clips and playlists

[Comments \(0\)](#)

## Featured Image Databases



Check out our Library Resource Guide for other streaming video collections for:

- Arts and Education
- Business and Law
- Health
- Science and Technology
- Multiple Disciplines

Comments (0)

### Other Image Databases

For a complete list of image databases view the [Images Library Resource Guide](#)



Askman, C. (Artist). *Close-up of lily petals* [image]. Retrieved from <http://www.sciencephoto.com/>

Comments (0)

### Other eBook platforms

Consult the Deakin University e-books [Library Resource Guide](#).

Under each tab you will find quality e-book collections in different subject areas. Take advantage of these books that are available online 24/7. Use the library catalogue's e-book search to search for e-books in all of the collections or connect to the individual e-book collections if you

### Featured Image Databases



View ArtStor [Licensing and Resource Information](#)

About ArtStor

Create an ArtStor Account

Export Images to PowerPoint



Refine Your Search

Create an Image Group



Remember always connect to [ArtStor through the Library](#)

Comments (0)

### Featured eBook Platforms





## Digital Scholarship 2020

Tags: digital scholarship 2020 teaching and learning research social media global information sources digital rights management data curation staff

development

A responsive and enriching program of professional development opportunities for academic, sessional and general staff at Deakin

Last Updated: Nov 19, 2012 | URL: <http://deakin.libguides.com/digitalscholarship2020> | [Print Guide](#) | [RSS Updates](#) | [SHARE](#) [f](#) [t](#) [e](#) ...

Welcome

Global digital information sources

Managing digital rights ▾

Data curation ▾

Engaging with information using social media Twitter [Comments\(0\)](#) [Print Page](#)Search: 

This Guide ▾

Search

## Hot tip!

To work with the 140 character word limit of Twitter, use the [bitly](#) website to shorten URLs and increase value added comments

## Twitter lingo

Twitter has created a new way of communicating and connecting with others. Here are some terms and tools that you should know before getting started:

- **# (Hashtag)** : used to link together Tweets of the same topic. *eg. a conference/PD session, sporting or political event, etc.*
- **Handle** : your Twitter username. Twitter users will use this in conjunction with the @ symbol to search for or direct Tweets to you.
- **@** : use this symbol to address a Tweet to a particular person/account. You can also search for tweets by or about a specific

## Using Twitter



Twitter is an online platform that allows you to connect with people of your interest and for others to connect with you.

To post and share information on Twitter you will first have to create an account. Learn how to set up a twitter account with this short video:



# *60 inspiring examples of Twitter in the classroom*

- **Twitter pop quiz** – students tweet answers during training sessions, with a live-feed open to view
- **Great resources** – books/articles/videos crowd-sourced by students
- **Link sharing bibliographies** – students collaborate first assignment
- **Source evaluation** – students say what's good, what's bad and why
- **Digital librarian lounge** – network with other librarians, the world over
- **Twitter book club** – optional extra for students and staff, utilising e-book collections and e-book readers

Source: [www.onlineuniversities.com/blog/2011/12/60-inspiring-examples-of-twitter-in-the-classroom](http://www.onlineuniversities.com/blog/2011/12/60-inspiring-examples-of-twitter-in-the-classroom)

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Scoop.it!

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### Introducing Scoop.it

Watch this short video to discover what Scoop.it is all about...



Comments (0)

### Using Scoop.it

Watch this short video on how to get started with Scoop.it.

### Scoop.it for teaching and research



**HPS202 Resources**  
"Selected resources for HPS202"  
Curated by Chrissy Freestone

2.8K Views - Share - Filter - ? -

Scopied by Chrissy Freestone

**Health statistics**  
From [www.abs.gov.au](http://www.abs.gov.au) - June 21, 4:00 PM  
Statistics from the Australia Bureau of Statistics. Includes the reports:  
"Health of Children in Australia: A snapshot 2004-05"  
"Children who are overweight or obese"

Scopied by Chrissy Freestone

**Department of Health Victoria**  
From [www.health.vic.gov.au](http://www.health.vic.gov.au) - June 21, 12:31 PM  
Links to resources on obesity and dental health in Australian children.  
Keyword searching available within website.  
Key papers:  
Government steps up fight against childhood obesity

Scoop.it is an easy-to-use digital curation tool that can enhance your students' learning experience and help you keep up to date with quality web resources in your field of teaching and research.

View examples of curated topics by Deakin University Library staff.

[Australian Health](#)  
[HPS202 Resources](#)  
[Digital, Cloud, Located Learning](#)  
[Locating Resources on the Cloud](#)

# DIGITAL LITERACY SKILLS AND CAPABILITIES

## Stakeholders

- Library staff
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- Undergraduate students
- Research students
- Researchers



# GRADUATE LEARNING OUTCOMES

## Curriculum review

- Library staff in faculty curriculum review teams
- Focus on evidencing digital literacy outcomes
- Working with academic skills advisors, equity and diversity specialists to integrate expertise and outputs
- Working with students to more deeply understand their needs

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## Digital Scholarship 2020

Tags: [digital scholarship 2020](#) [teaching and learning research](#) [social media](#) [global information sources](#) [digital rights management](#) [data curation](#) [staff](#)

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Welcome


Global digital information sources


Managing digital rights

Data curation

Engaging with information using social media

Publishing material

 [Comments\(0\)](#)

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Search:

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### Get published

#### Get Published

Selecting and targeting quality journal publishers can be a difficult process. This [resource](#) links you through to databases and materials that may assist you in:

- strategically selecting and targeting journals and publishers
- comparing publishers through citation-based journal metrics and other indicators
- determining publication priorities and timelines
- considering Open Access options

[Locate](#) resources on how to get published, including a [checklist](#) for essential tools to strategically select journals or publishers

[Listen](#) to expert advice from Deakin experts, including publishing from an editor's point of view: [resilience in the ERA climate: publishing](#)

### Open Access Scholarship

#### Consider open access publishing options

- Open access is the idea that information should be freely available online for anyone to access. Most publishers allow some form of open access or self-archiving.
- Increasingly researchers are required to meet open access requirements of government and funding bodies such as the NHMRC by publishing research output in open access resources, such as institutional research repositories.
- Look for open access journals through the [DOAJ](#) Directory of Open Access Journals which includes 7000 open access scientific and scholarly journals.
- Subject databases also increasingly including open access titles.
- Some publishers only allow authors to make an article open access upon payment of fees. Check [OAKlist](#) or [SHERPA RoMEO](#) for publisher copyright policies and for information about which version of an author's work may be archived within a repository such as [Deakin Research Online](#).
- You can choose to favour publishers who allow you to publish in an institutional repository.
- You can also seek an addendum to your publishing agreement. Advice is available at the [Deakin University Copyright website](#).

[Comments \(0\)](#)

### Open Access explained - for authors

Open Access refers to any model of publishing scholarly material which is made available to

[Listen](#) to expert advice from Deakin experts, including publishing from an editor's point of view; resilience in the ERA climate; publishing strategies and dealing with reviews

[Register](#) for upcoming Inside Guide to Getting Published seminars at Deakin

[Comments \(0\)](#)

## Journal publication and copyright transfer

### Considerations when planning to publish:

- Will the publisher allow you to retain the copyright(s) to your work?
- Will the publisher allow you to deposit the work in [Deakin Research Online](#)?
- Will the publisher allow you to deposit the published version of your work in [Deakin Research Online](#), as opposed to the pre-print or the post-print?
- Can you ensure that the information you intend on disseminating will be used and shared according to your intentions?

[Comments \(0\)](#)

## Open Access explained - for authors

Open Access refers to any model of publishing scholarly material which is made available to the public free of charge. When publishing academic journal articles, there are typically two 'broad' models of open access. Both models of open access allows readers to access journal articles free of charge. However, only Green Open Access allows authors to publish or self archive journal articles at no additional cost.



**Green Open Access**

- Worldwide free access to readers
- Free of publication fees for authors



**Gold Open Access**

- Free access to readers worldwide
- Authors pay a publication fee

Deakin University Library supports Open Access publication. There is some evidence that articles published in Open Access publications have increased citation counts (Donovan & Watson 2001; Eseynbach 2008; Xia, Lynette Myers & Kay Wilhoite 2011). Further, open access publishing promotes the dissemination of information and knowledge to humanity. This can be considered an ethical issue (Willinsky & Alparin, 2011). This approach may lead to more sustainable and cost effective models of academic scholarship and publication into the future.

### References:

Donovan, JM & Watson, CA 2011, 'Citation advantage of open access legal scholarship', *Law Library Journal*, vol. 103, no. 4, pp. 553-73, retrieved October 10, 2012 <<http://ezproxy.deakin.edu.au/login?url=http://heinonline.org/HOL/Page?handle=hein.journals/lj103&collection=journals&index=journals/lj&id=541>>

Eysenbach, G 2006, 'Citation advantage of open access articles', *PLoS Biology*, vol. 4, no. 5, pp. 692-8, retrieved 10 October, 2012 <<http://ezproxy.deakin.edu.au/login?url=http://dx.doi.org/10.1371/journal.pbio.0040157>>

Willinsky, J & Alperin, JP 2011, 'The academic ethics of open access to research and scholarship', *Ethics and Education*, vol. 6, no. 3, pp. 217-23, retrieved 10 October, 2012 <<http://ezproxy.deakin.edu.au/login?url=http://dx.doi.org/10.1080/17449642.2011.632716>>



# CHALLENGES

## Academic library strategies

- FRAMEWORK

Developing new digital literacies standards, performance indicators and learning outcomes – on the basis of ARL IL standards

- CONTEXT

Collaboration with academic colleagues and students for deeper understanding of needs and requirements

- AGILE AND AWARE

Constant 'Beta' rarely 'finished' with fast implementation of iterative change and outwards focus spotting opportunities

# CHALLENGES

## Library expertise and capabilities

- MOOCS – Massive Open Online Courses
- OER – Open Education Resources
- CC – Creative Commons
- Digital literacy – all the collaborators
- E-portfolio – curating outputs and achievements
- Digital badges – evidencing learning

# DIGITAL BADGES

PURDUE  
UNIVERSITY

INFORMATION TECHNOLOGY AT PURDUE

STUDIO PROJECTS



## Passport

show what you know

A **learning system** that demonstrates  
academic achievement through  
**customizable badges.**

**Mary Major***Mary has 16 badges*

✉ Email address

**PURDUE**  
UNIVERSITY

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If you have trouble accessing this page because of a disability, please contact ITaP at [itap@purdue.edu](mailto:itap@purdue.edu).

# Badges for Lifelong Learning

“Digital badges can inspire learning, unlock jobs, educational and civic opportunities and open new pipelines for talent.”

Curated by DML Competition

9.7K Views ▾

Share ▾

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Follow



Scoped by [DML Competition](#)

## To badge or not to badge: Game Element or Assessment? | Games Based Learning #MOOC



From [gamesmooc.shivtr.com](#) (via @Autnes) - November 15, 6:39 AM

To Badge or Not to Badge? Video recording from Virtual Worlds and Games UnSymposium. This was a unpanel discussion of the future of

badges as assessment.

We have three badges associated with the Games MOOC during this iteration. What are they attempting to assess? Would you be able to add them to a resume or on LinkedIn?



Scoped by [DML Competition](#)

## Badges for Learning



Scoped by [DML Competition](#)

## Bringing Badges Together in Education | Ed Stuck in the Cloud Bringing Badges Together in Education | taking education to the cloud and setting it free



**badges** = visual representations of a **skill** or **achievement**

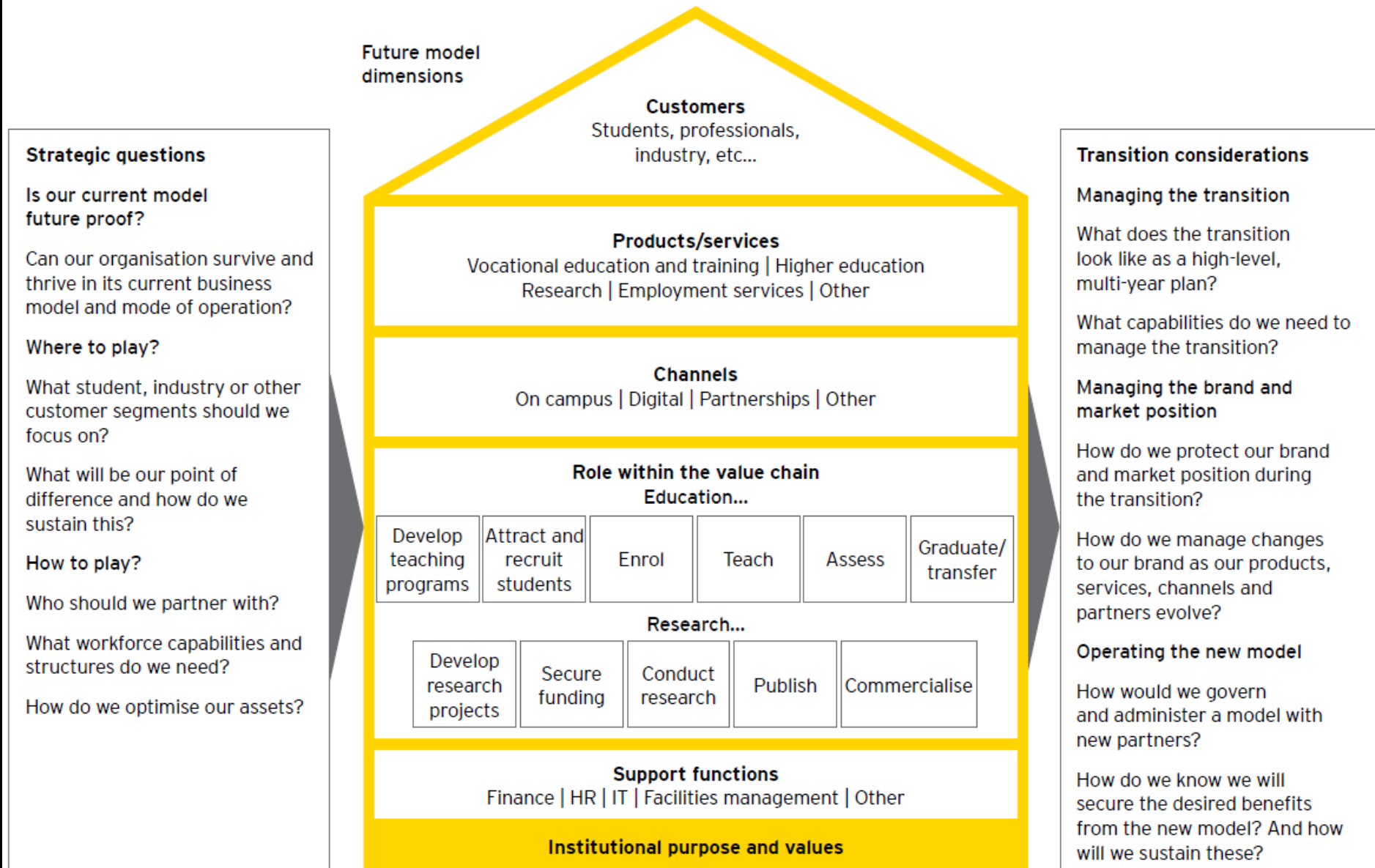
From [www.edstuckinthecloud.com](#) (via @42Terabytes) - November 15, 6:26 AM

One of the core elements of my in-progress DIY classroom gamification suite is Badges (or Achievements, depending on your chosen terminology).

Lately badges have gained

wider acceptance as a tool not only to motivate learners, but also to display and acknowledge specific, validated skills. Instead of simply a letter grade to show some broad measure of success or achievement, badges provide students with a tangible record of their achievements – sort of like an educational resume.

Figure 12: Ernst & Young's framework for assessing and designing a university model for the future



Source: Ernst & Young (2012) *The University of the Future* p 28.

# RE-THINKING LITERACIES?

*While technologies may be transitory, core information literacy skills endure.*

*Our task  
is to build on ICT skills and preferences  
and link with information literacy frameworks  
to engender digital literacy now and ongoing*

# TERIMA KASIH!

SU OWEN





# We look forward to welcoming you to Deakin University Library!

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